

AGEC 660
Teaching Agricultural Economics
Robert W. Taylor
Discussion Topic Schedule
Friday 10:30 a.m.
RAWL 1071,
Spring 2007

<u>Date</u>	<u>Topic</u>	<u>Chapter McKeachie</u> Chap.	<u>Seven Laws</u>	<u>Study Guides CIE Purdue</u>
Jan 12	Organizing our Seminar			
19	First Day of the Class	1-3		Student Teacher Relationships
26	Lecturing & Organizing Your Course	5-7		Designing Instruction
Feb 2	Student Progress Reports	4,14,23		Micro-Teaching
9	Teaching Technology	15,19,20	1	Presentation Techniques
16	Games & Texts	17,13	2	Feedback to Improve Teaching
23	Examinations	6,26	3	Basics of Testing
Mar 2	Curriculum	12,18	4	Using Discussion
9	Grading	9	5	Tests and Grading
23	Cheating	16,21,22	6	Dealing with Cheating
30	Counseling Students	11	7	
April 6	Do Teachers Get Promoted?			
13	Course and Instructor Evaluation			

AGRICULTURAL ECONOMICS 660

Teaching Agricultural Economics

Professor: Robert W. Taylor, Krannert 635, ph.. 494-4211 and home 743-4235 (7:00-10:00 p.m.)

Office Manager: Mrs.Klotz, Krannert 631, Ph. 494-4208

Agricultural Economics 660 is a seminar led by an old teacher, eager to discuss ideas that have and have not worked for him. This is a forum for sharing teaching methods that can be considered when you find yourself teaching a class, not an educational theory class. Some ideas work well for most teachers, some are a disaster for most teachers, and some work for some but not all teachers. Not only will we talk about teaching, we will practice.

To be a good teacher it is absolutely essential to know the subject matter. This is not sufficient, however, and now is a good time to adopt the attitude of thinking about the process of teaching and how it can be improved. Recognizing that learning is a struggle is a good first step. A good teacher helps his students learn more from a given struggle.

Course Objectives:

1. To know how to use a range of teaching methods and to understand why good teachers emphasize some of them.
2. To critically evaluate undergraduate teaching and teachers in action.
3. To develop an Agricultural Economics lesson and teach it.

Texts:

Teaching Tips, Heath, Wilbert J. McKeachie, tenth Edition, 1999, (2006) University Book Store.
Excellence in Teaching with the Seven Laws, Baker, Carl Shafer, 1987

Class Meetings:

Each seminar participant is expected to meet and participate in each class. Each class will start with student reports followed by a presentation and discussion on the topic for the day. Most classes will include a report of the teaching methods used in an undergraduate class visited by a class member. Later in the semester, each class member will present one of the **Seven Laws** for discussion.

Ideas for Class Discussion:

Bring two copies of a half-page list of ideas relevant to the day's topic you have seen used, both good and bad, giving thought to the circumstances that make this technique wise and not-so-wise. One copy will be submitted at the beginning of the class, the other retained as a guide to discussion.

Teaching Method Evaluation:

Each class member will visit three undergraduate classes, noting carefully the teaching techniques used and the student reaction and report to our seminar. Emphasize in your report the ideas you saw used which might be useful to you and your classmates when you are asked to teach. Note blunders to be avoided. You'll visit Taylor in a different setting and two other classes. Attached find a schedule of the AGEC courses offered this semester and a form to submit on the day of your report to the seminar summarizing your experience.

Micro Teaching:

Each class member will choose a small piece of easy AGEC subject matter and develop a lesson on it. The focus will be on a complete and thorough development of a very small lesson, not a small part of a big lesson. First, develop teaching objectives, write your test questions, prepare a grading key, select your teaching activities, and develop your visuals.

Make an appointment and bring the details of this plan for a visit with Taylor in his office at least two weeks in advance of your scheduled completion date. Revise and reorganize in the light of this discussion.

Only after you have modified your presentation in the light of the visit with Taylor, videotape your presentation and review it with two peers and Taylor.

Improve the lesson again and make your improved presentation before a class of students.

Attached find a report form to use describing your micro teaching experience.

Seven Laws:

Each class member will present to the class at least one of the "Seven Laws". After explaining the essence of the "Law", emphasis will be given to illustrating wise and not-so-wise application of this law in your experience and in your plans.

Grades:

Your grade will be based on the following weights:

Ideas for Class Discussion	10%
Teaching Method Evaluation Reports	20%
Micro Teaching	30%
Seven Laws Presentation	15%
Final Exam	25%

A weighted score of 90% will result in an "A"; an 80% a "B." There will be a severe grade penalty for not completing all parts.

AGEC 660
Teaching Method Evaluation Report

Evaluator: _____

Class Visited: AGECEC_____ Teacher: _____

Subject matter: _____

Summarize the class experience, emphasizing teaching methods:

How did the students respond to the various teaching methods?

What approaches would you consider recommending and using?

What changes would you recommend to improve the learning experience?

AGEC 660
Micro Teaching

Teacher: _____

Subject Matter: _____

First visit with Taylor: Date _____ Time _____

Videotape: Date _____ Time _____ Observers _____ & _____

Classroom Presentation: Date _____ Time _____ Class _____ Teacher _____

Teaching Objectives:

Attach your quiz or exam and a key.

Instructional Activities:

Audio visual materials developed:

Evaluation:

(Attach answers to your quiz or test questions, one a good answer given by a student in your class)

Attach Micro-Teaching Evaluation Forms from the CIS Purdue Study Guide on Micro Teaching from your two Video Peer Reviewers and Taylor.

Attach the Micro-Teaching Evaluation Forms from the Teacher in the class where you made your presentation.

AGEC 660

Schedule for Class Report on Micro-teaching

Feb 2 Jason Brown
9 Pei Xu (Cathy)
16 Kosuke Tamura, Chewe Nkonde
23 Maud Roucan
Mar 2 Myron D. McClure, Whitney Peake
9 Behnam Arjomandi, Clifford Racz
23 Brian Hoover, Bokar Moussa

Schedule for presenting one of the Seven Laws

Feb 9 (1) Ben Arjomandi, Clifford Racz
Feb 16 (2) Pei Xu (Cathy)
Feb 23 (3) Jason Brown, Bokar Moussa
Mar 2 (4) Brian Hoover / Chewe Nkonde
Mar 9 (5) Maud Roucan / Myron D. McClure
Mar 23 (6) Kosuke Tamura
March 30 (7) Whitney Peake

Schedule for Teaching Method Evaluation Report (Sign up 3 times)

Week

Jan 19 Jason Brown
Jan 26 Kosuke Tamura, Pei Xu (Cathy), Ben Arjomandi, Maud Roucan
Feb 2 Chewe Nkonde, Kosuke Tamura, Brian Hoover
Feb 9 Jason Brown, Bokar Moussa, Brian Hoover
16 Maud Roucan, Kosuke Tamura, Brian Hoover, Whitney Peake, Clifford Racz
23 Pei Xu (Cathy), Jason Brown, , Bokar Moussa
Mar 2 Maud Roucan, Pei Xu (Cathy), Myron D. McClure, Whitney Peake, Clifford Racz
9 Bokar Moussa, Chewe Nkonde, Myron McClure
23 Bokar Moussa, Chewe Nkonde, Ben Arjomandi
30 Ben Arjomandi, Chewe Nkonde, Whitney Peake, Clifford Racz

Department of Agricultural Economics – Course Listing

Spring 2007

Course	Course Title	Instructor	Time	Room	
100	Intro Ag Bus & Econ	F. Dooley	MWF 11:30	KRAN G002	
202	Spreadsh Use Agr Bus	KA Cook		KRAN 756 KRAN 756	
217	Economics	01 RW Taylor 02 RW Taylor 03 L DeBoer	01 MWF 2:30 02 MWF 3:30 03 MWF 7:30	PHYS 114 PHYS 114 LILY 1105	
220	Mkt Farm Prod	J Balagtas	TTH 12-1:15	KRAN G16	
250	Econ Geog World Food	O Doering	MWF 10:30	KRAN G16	
275	Econ Geog World Res Use	O Doering	TTH 9:00	KRAN G007	
289	Foundation Intern	F.J. Dooley	M 10:30	RAWLS	
296R	Intro Res Econ & Env Pol	J.G. Lee	TTH 10:30	KRAN G002	
310	Farm Organization	RW Taylor	MWF 9:30 PSO 1 hr	KRAN G16	
330	Mgmt Methods Agr Bus	FL Barnard	MWF 11:30	KRAN G16	
331	Selling Agri Business	WS Downey	TTH 10:30-11:15	CL 50	
333	Food Dis Retail Persp	FJ Dooley	MWF 12:30	RAWLS	
340	Econ of World Agr Dev	WE Tyner	01 MWF 8:30 02 MWF 9:30	KRAN G002 KRAN G002	
406	Nat Resource	Shively	MWF 12:30	KRAN G016	
410	Agricultural Policy	PL Paarlberg	MWF 2:30	KRAN G002	
412	Farm Business Mgmt	CL Dobbins	MW 3:30-5:20	RAWL 1071	cancel
415	Community Resource Dev	KT McNamara	MWF 2:30	RAWLS	cancel
421	Livestock & Meat Mrkt	CA Hurt	TTH 3-4:15 1/8-2/9	KRAN g002	
422	Technical Price Anly	CA Hurt	TTH 3-4:15 3/26-4/29	KRAN G002	
426	Mkt Mgmt Agr Bus	JR Fulton	TTH 9:00	KRAN G002	
429	Agribusn Mktg Workshop	Wilson	MW 9:30-11:20	KRAN G7	
430	Agr & Food Bus Strategy	JT Akridge	TTH 1:30-2:45	G016	
435	Leadership Changing Wrld	J. Ayres Instructor Appro	TTH 10:30-12:00	KRAN G7	
440	Adv Future Topics	CA Hurt	TTH 3-4:15 2/12-3/23	KRAN G002	
451	Applied Econometrics	JS Eales	MWF 1:30 F 1:30	KRAN G007 KRN 765 L-2	
456	Federal Income Tax Law	GF Patrick	TTH 9-10:15	KRAN G16	
489	Professional Intern	F.J. Dooley	W 10:30 F 9:30-11:20	RAWLS KRAN G007	
498A	Academic Bowl Seminar	C. Wilson	W 3:30	KRAN G007	
524	Agricultural Finance	MD Boehlje	TTH 7:30-8:45	RAWL 1071	
530	Agribusiness Management	JT Akridge	TTH 1:30 1 hour F 1:30	KRAN G016	
533	Agribuisness Logistics	FJ Dooley	TTH 1:30	RAWLS 1071	